Artist of the Week

One of my greatest joys as superintendent of MSSD14 is to create an environment where our incredible staff has the opportunity to innovate, design, and build programs that they believe kids would love. Empowering your best and brightest to dream big, swing for the fences and hit a home run is something we do often, and it is something that pays huge dividends! One example of such innovation is our Lego League program — a robotics-based program where children solve problems, work in teams, and compete in events against students from different schools. We started with just a few teams and students. Today, we have this program in elementary and middle school and have over 100 students engaged in engineering/robotics and team design competitions! Way to go Christi Marquardt (4th grade teacher at MSES) and Dan Sieck (STEM teacher at MSMS) for leading the way!

~ Ed Longfield
Superintendent of MSSD 14

Mustang Profile: Jen Jones, MSMS

Jen Jones, our new MSMS Gifted and Talented (GT) teacher, helps lead the Exceptional Scholars Program for 6th–8th graders. Tell us a little about yourself.

I attended UCCS with a major in Visual and Performing Arts with a theatre emphasis. I love giving back and connecting to people through performance. I decided to pursue teaching after I graduated with my B.A., and started at Manitou in 2015 as the media tech. Every day I felt myself aching to get into the classroom, and when the GT position opened up, I knew it was my chance to work one-on-one with students, while also teaching in a classroom setting.

As a new teacher, what are you most excited about?

I am so excited to be learning alongside my students. I have always considered myself a life-long learner, and teaching in this new role is such an exciting opportunity to learn. I’m also really excited to build relationships with my students. There is nothing like having a student run up and hug you in the middle of the grocery store because you have touched their life in some way, and have built a relationship with them.

Why did you choose to become a teacher?

I first knew I wanted to be a teacher when I was 6 years old, making my friends learn lessons and write papers while I taught them. I wanted to teach children my whole life, and was often told by people that the job is too difficult or doesn’t pay enough, and I let that discourage me. It was a few months before I graduated that I decided I was going to follow my passion. I want to make a difference in the world, and helping children to find their own passions and have the courage to follow them is, in my opinion, the best job in the world.

How does technology enhance your teaching?

The other half of my teaching position is in technology education. I have a coding class and also teach journalism. I use technology to show my students how they can positively affect the world. My coders are building a 3D printer that can be used by students how they can positively affect the world. My coders are building a 3D printer that can be used by students. My journalism students film a weekly broadcast to bring school news and global insight to the student body.

What do you like most about teaching in Manitou?

The best part of teaching in Manitou is the size of the school. We get to build relationships with every student in the school, and get to know their needs to build an individualized education.